

Forming Intentional Disciples

Book Study Night #3

Chapters 5-6

“Let God and others penetrate your heart.” –Archbishop Sartain

Chapter 5: Threshold of Conversion: Can I Trust You?

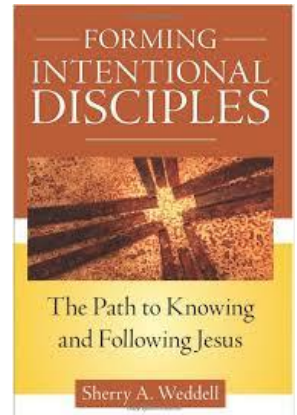
Trust

Tasks:

- Establish Trust through pre-evangelization
 - Personal Conversation:
 - Does a bridge of trust already exist?
 - If others don't trust you, don't get defensive, and avoid judging
 - Affirm, strengthen, and broaden whatever trust exists
 - Programming Perspective
 - Life is Christ Café and Verso L'Alto Nights
 - Service Opportunities
 - First Month of High School Formation in September
 - First Five Small Group Sessions in High School
 - Built in trust exercises in Middle Years
 - First Session of 1-1 Mentoring
- Initial Proclamation of the Gospel (The Kerygma)
 - Personal Conversation:
 - Share your initial witness/testimony and how Jesus Christ has changed your life.
 - Programming Perspective
 - Middle School Intensive
 - Seeking Eldorado Retreat

Personal Trust Questions

- Are the people whom you have difficulty letting in?
- Think about a time you felt you needed to trust God. Was it easy? Was the outcome different than you had hoped?
- Were you still able to trust God? What allows you to continue to trust?



Chapter 6: The Second Threshold: Curiosity

Curiosity

Task:

- Initial Catechetical Activity
 - Personal Conversation:
 - Share what you know about Jesus and His Church, especially the things you find new, exciting, and intriguing.
 - Talk about your personal relationship with Jesus.
 - Ask more question than you answer (see pgs. 145, 147)
 - Tell more stories (be mindful of time and content)
 - Programming Perspective
 - Large Group Sessions for High School
 - Beginning of each Middle Years Session
 - Retreats

Personal Curiosity Questions

- What questions do you have about God and His Church?
- What is at the heart of your curiosity?
- Did you find your answer? Did it prompt more curiosities?
- Do you live a life that will spark curiosity in others? Will they ask “why are you so joyful” or “how do you do that?”